

# Меѓународен Универзитет Визион - International Vision University Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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## **SYLLABUS**

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE	PSY2001	III	180	6

Prerequisite(s)	None		
Course Language	Macedonian, Turkish, English		
Course Type	Required		
Course Level	First Cycle		
Course Lecturer			
<b>Course Assistants</b>			
Classroom			
Extra-Curricular	Meeting:		
Office Hours and	Consultancy:		
Location			
Course Objectives	Developmental characteristics of the adolescence process (biological, psychic, social		
	etc.) and psychoanalytic approaching to the process of adolescence in our modern		
	times.		
<b>Course Contents</b>	Definition of main concepts (Infancy, puberty, adolescence and adulthood), Historical		
	and philosophical background, Childhood and the construction of the object,		
	Adolescence and the sexual identity, from adolescence to adulthood: Loosing		
	adolescence and unending adolescence.		

# WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Definition of main concepts (İnfancy, puberty, adolescence and adulthood)	Related Chapters of Course Sources
2	Historical and philosophical background	Related Chapters of Course Sources
3	Theory of adolescence and childhood (Ericson-Piaget-Freud)	Related Chapters of Course Sources
4	Process of subjectivity I: Childhood and the construction of the object	Related Chapters of Course Sources
5	Process of subjectivity II: Transformations of the puberty	Related Chapters of Course Sources
6	Process of subjectivity III: Adolescence and the sexual identity	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Adolescence and the identification process	Related Chapters of Course Sources
9	Adolescence and the social band (family, friendship, social phobia, violence)	Related Chapters of Course Sources
10	Adolescence and the social band (family, friendship, social phobia, violence)	Related Chapters of Course Sources
11	Adolescence and psychopathology	Related Chapters of Course Sources
12	Clinical practice with adolescents	Related Chapters of Course Sources
13	From adolescence to adulthood: Loosing adolescence and unending adolescence	Related Chapters of Course Sources
14	General discossion	Related Chapters of Course Sources
15	Exam	All Chapters of Course Sources

### ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Exam	1	14	14
Total Work Load			
ECTS		6	

## GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

#### LITERATURE

COMPULSORY LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Özgür Ayhan Öz	En Doğru Anlatımla Çocuk ve Ergen Psikolojisi	İnoks Yayin Grubu	2021
2	Мурџева – Шкариќ, Олга	Психологија на Детството и на Адолесценцијата	Филозофски Факултет	2009
3	Ayşenur Hamzalı	Erişkinlerin Psikolojik Sorunları	Varis Kitabevi, Edirne	2004

	ADDITIONAL LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year	
1	Nalan Altınok	Çocuk Eğitiminde Psikolojinin Önemi ve Yararları	Lale Yayınevi, İstanbul	2002	
2	Fatih Şenyürek	Çocuk Psikolojisinin Gelişimi	Yeliz Yayınevi, Ankara	2006	
3					

### **EVALUATION SYSTEM**

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%20
Project / Event	1	%10
Mid-Term Exam	1	%35
Mid-Term Exam	1	%35
TOTAL	17	%100

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.